

## English as an Additional Language (EAL)

Date	Review Date	BoM	Co-author
Mar 17	Mar 19	A Martin	Julie Yeomans

We provide an education for everyone, which acknowledges and is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children.

We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language. This is achieved by a whole school approach.

We believe we have created a learning environment that allows all children to experience, understand and celebrate diversity. A learning environment that includes a varied range of teaching and learning strategies, multicultural resources, displays and whole school theme days that embrace a range of world cultural events.

We wish to work closely with the pupils to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

### Aims

- To identify and provide for the language and learning needs of individual pupils.
- To enable pupils to gain full access to the Curriculum.
- To develop strategies to allow pupils to achieve their full potential.
- To raise achievement of all EAL pupils.
- To support learning at home by working in partnership with parents.
- To create a school environment that reflects and celebrates the multi-lingual nature of the pupils.

## Responsibility for the Policy and Procedure

### Role of the Board of Management

The BoM has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents
- responsibility for the effective implementation, monitoring and evaluation of this policy

### Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of the policy
- provide leadership and vision in respect of equality;
- provide guidance and support to all staff;
- monitor the effectiveness of this policy;

### Role of ABA Supervisors and Class Teachers

The Supervisors will:

- liaise with staff and outside agencies regarding placement, assessment, and teaching strategies
- support staff in the teaching and integration of EAL pupils;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate awareness training sessions on equality;
- report any concerns they have on any aspect of the school community

### Integration of EAL Pupils

The school will provide:

- a welcoming and supportive environment;
- a school mentor;

- if possible, a pupil friend who speaks the same mother language;
- information to all staff on the linguistic needs of EAL pupils

## Home-School Links

The ABA Supervisors will:

- work closely with families to make them feel confident in approaching school to find out about their child's education;
- provide any necessary information for parents;
- if necessary, organise the translation of all school communications

## Raising Awareness of this Policy

We will raise awareness of this policy via:

- school prospectus
- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations
- meetings with school personnel

## Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

## Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed regularly or when the need arises by the Headteacher.