

Pupil Premium Report 2016/2017

- Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils.
- Schools are also required to report to parents how much money we are allocated, what we spend the money on and what we expect the impact to be.
- The school will evaluate the impact on individual and groups of pupils each term.
- Evaluation will focus on academic gains as well as how pupils' self-confidence has developed as a consequence of the intervention.

Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2016
January 2016 -April 2016	£344	<ul style="list-style-type: none"> <li>• A full assessment carried out by the Occupational Therapist with a written report.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil will now willingly engage in gross motor exercises and will attempt an independent response.</li> <li>• The level of prompting needed for the pupil to carry out the different exercises has lessened. Some exercises can now be performed independently or only require a model prompt. Several exercises still need some physical prompting to enable the student to initially get into the correct positioning before the exercise is begun.</li> <li>• The pupil's confidence in the movements they make, their ability to copy different movements as well as the fluidity of the movements they make has increased.</li> </ul>
		<ul style="list-style-type: none"> <li>• Purchase of Fine Motor equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil needs reduced levels of prompting to complete the activities.</li> <li>• Demonstrates increased confidence to carry out the activities and clearer expectancies of what response is required with each activity.</li> <li>• Pupil can now carry out 20 of the fine motor activities independently</li> </ul>
		<ul style="list-style-type: none"> <li>• Purchase of Gross Motor equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil more readily engages in gross motor exercises</li> <li>• Exercises with purchased equipment is showing reduced levels of prompting to be needed although this can vary</li> </ul>

Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2017
April 2016 -April 2017	£526.45	<ul style="list-style-type: none"> <li>• Ipad and protective case</li> </ul>	<ul style="list-style-type: none"> <li>• Motivation to learn and engagement in work has increased.</li> </ul>
		<ul style="list-style-type: none"> <li>• ‘Choice works’ scheduling app for the ipad – an app that allows a variety of interactive schedules to be created</li> </ul>	<ul style="list-style-type: none"> <li>• Time spent on adult directed learning tasks has increased</li> <li>• Time spent engaging in independent leisure activities has increased</li> <li>• Time spent appropriately playing with other less preferred activities has increased</li> <li>• Ability to independently transition between different leisure activities has increased.</li> <li>• Increased independence and understanding of contingencies during work</li> </ul>
		<ul style="list-style-type: none"> <li>• ‘First words sample’ app for the ipad – an app that works on teaching matching letters to a word in order from left to right.</li> </ul>	<ul style="list-style-type: none"> <li>• Motivation to learn about letters and phonics has increased</li> <li>• Knowledge of letters and phonics has shown improvement</li> </ul>