

Pupil Premium Report 2018/2019

- Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils.
- Schools are also required to report to parents how much money we are allocated, what we spend the money on and what we expect the impact to be.
- The school will evaluate the impact on individual and groups of pupils each term.
- Evaluation will focus on academic gains as well as how pupils' self-confidence has developed as a consequence of the intervention.

Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2016
January 2016 -April 2016	£344	<ul style="list-style-type: none"> • A full assessment carried out by the Occupational Therapist with a written report. 	<ul style="list-style-type: none"> • Pupil will now willingly engage in gross motor exercises and will attempt an independent response. • The level of prompting needed for the pupil to carry out the different exercises has lessened. Some exercises can now be performed independently or only require a model prompt. Several exercises still need some physical prompting to enable the student to initially get into the correct positioning before the exercise is begun. • The pupil's confidence in the movements they make, their ability to copy different movements as well as the fluidity of the movements they make has increased.
		<ul style="list-style-type: none"> • Purchase of Fine Motor equipment 	<ul style="list-style-type: none"> • Pupil needs reduced levels of prompting to complete the activities. • Demonstrates increased confidence to carry out the activities and clearer expectancies of what response is required with each activity. • Pupil can now carry out 20 of the fine motor activities independently
		<ul style="list-style-type: none"> • Purchase of Gross Motor equipment 	<ul style="list-style-type: none"> • Pupil more readily engages in gross motor exercises • Exercises with purchased equipment is showing reduced levels of prompting to be needed although this can vary

Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2017
April 2016 -April 2017	£526.45	<ul style="list-style-type: none"> • Ipad and protective case 	<ul style="list-style-type: none"> • Motivation to learn and engagement in work has increased.
		<ul style="list-style-type: none"> • ‘Choice works’ scheduling app for the ipad – an app that allows a variety of interactive schedules to be created 	<ul style="list-style-type: none"> • Time spent on adult directed learning tasks has increased • Time spent engaging in independent leisure activities has increased • Time spent appropriately playing with other less preferred activities has increased • Ability to independently transition between different leisure activities has increased. • Increased independence and understanding of contingencies during work
		<ul style="list-style-type: none"> • ‘First words sample’ app for the ipad – an app that works on teaching matching letters to a word in order from left to right. 	<ul style="list-style-type: none"> • Motivation to learn about letters and phonics has increased • Knowledge of letters and phonics has shown improvement
Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2018
April 2017- April 2018	£832.64	<ul style="list-style-type: none"> • Speech and Language Therapy sessions 	<ul style="list-style-type: none"> • Improved ability to produce specific speech sounds (e.g. voiceless sounds, /s/, /f/) • Improved control of air flow during speech based tasks (e.g. increased duration of holding sounds, /oooooooo/) • Ability to identify written letters by their phonic sound.
		<ul style="list-style-type: none"> • Occupational Therapy sessions 	<ul style="list-style-type: none"> • Increased interest in mark making activities • Improved writing tool manipulation and control • Improved ability to copy specific writing patterns

Date	Total	What we spent it on/will spend it on	What impact it had – updated April 2019
April 2018- April 2019	£833.30	<ul style="list-style-type: none"> • Speech and Language Therapy sessions 	<ul style="list-style-type: none"> • Improved pronunciation of full words • Improved ability to produce single sounds • Improved air flow control when producing single and multiple sounds
		<ul style="list-style-type: none"> • Occupational Therapy sessions 	<ul style="list-style-type: none"> • Improved writing tool manipulation and control • Improved ability to copy specific writing patterns and combine these • Improved ability to trace specific writing patterns • Improved scissor control during cutting activities
Date	Total	What we spent it on/will spend it on	What impact is expected
April 2019-April 2020	TBC	<ul style="list-style-type: none"> • Speech and Language Therapy sessions 	<ul style="list-style-type: none"> • To have improved speech clarity, particularly at a syllable level and final consonant deletion (missing the end sounds off of words) • To have improved pronunciation of functional core vocabulary
		<ul style="list-style-type: none"> • Occupational Therapy sessions 	<ul style="list-style-type: none"> • Increased hand strength for daily fine motor and gross motor skills e.g. holding and manipulating a pencil • Increased balance and coordination during gross motor activities